

Franklin B. Walter Outstanding Educator Award 2015

Medina, Portage and Summit Counties



The Franklin B. Walter award is given to an educator or team from each of the 16 State Support Teams in Ohio who have made extraordinary contributions to the education of students with disabilities. This award is given in honor of the late Franklin B. Walter, Superintendent of Public Instruction from 1977 until 1991, a post held longer than any other state superintendent in Ohio's history. With over 50 years of service as a teacher and administrator, Dr. Walter's leadership is evident in many of Ohio's quality educational initiatives and programs. Among these is the development of the nation's first statewide plan for children with disabilities.

Who Will Be Honored?

The nominee(s) will be recognized for outstanding work in one or both of the following categories:

High-Impact Instruction

Individuals or teams of individuals who helped to design and deliver instruction which significantly increases or improves one of the following:

- Access to grade-level content for children with disabilities and other children most at risk, or
- Graduation rates and/or reduce the rate of dropout and/or suspension/expulsion for students with disabilities and other children most at risk (e.g. limited English, proficient, children from economic disadvantage), or
- Post-secondary outcomes (i.e., after high school graduation) for students with disabilities and other children most at risk (e.g. limited English, proficient, children from economic disadvantage).

Growing Great Schools

Individuals or teams of individuals who have increased building or district capacity to develop and implement one of the following:

- A school-wide behavior plan designed to address universal targeted and intensive strategies that led to a reduction in the frequency and/or intensity of problem behaviors,
- An academic plan designed to address universal, targeted, and intensive strategies that led to a reduction in the number of children demonstrating academic difficulties in reading and/or math,
- An integrated academic behavioral model of improvement that incorporates universal, targeted, and intensive strategies that led to a reduction in the need for special education services in a district or building and narrowed the achievement gaps for students with disabilities and other groups of children who are at risk, or
- Other district- or building-wide change initiatives which have improved performance of children with disabilities and other children most at risk through other strategies not mentioned above

Nominees for the individuals/teams who have made outstanding contributions toward high-impact instruction for all learners or by increasing building- or district-wide capacity for excellence in programming and service delivery may be:

- Community Leaders (e.g., school board members, community business leaders);
- Related services personnel (e.g., speech and language pathologists, school psychologists, occupational therapists, physical therapists);
- Family members, parents, or caregivers;
- Teachers;
- Non-licensed personnel (e.g., aides, paraprofessionals, secretaries, school bus drivers, school cooks);
- Administrators (e.g., superintendents, supervisors, building principals);
- Students (i.e., a group of students with and without disabilities that have made significant contributions related to standards, capacity, or accountability);
- Heterogeneous groups (e.g., at district or building level)

How Do I Nominate Someone?

1. Please complete all sections of this form.

- A. Description of the Nominee(s)
- B. Area of Achievement
- C. Nominee Contact Information
- D. Nominator Contact Information
- E. Letters of Recommendation
- F. Description of Nominee's Work
 - 1. What did they do?
 - 2. Why does it matter?

2. Submit at least 2 letters of recommendation supporting the area of contribution described on the nomination form – *if the nominator completed this application form, s/he does not need to submit a letter of recommendation as well.*

3. Educators selected will be recognized at an awards ceremony and luncheon on **May 8, 2015**, to be held at St. George Fellowship Centre in Fairlawn. **One guest** may accompany the educator at no cost. There will be a \$20.00 charge for anyone from the school district that plan to attend (space is limited). The awards presentation will begin at 9:30 a.m. with lunch being served around 11:30.

4. Submit completed nomination packets and letters of recommendation via U.S. mail OR e-mail by **MARCH 6, 2015**.

Mail To:

Maureen Cacioppo – RE:
OUTSTANDING EDUCATOR NOMINEE
State Support Team – Region 8
420 Washington Avenue
Cuyahoga Falls, OH 44221

E-Mail to:

MaureenC@cybersummit.org –
Please include RE:
OUTSTANDING EDUCATOR
NOMINEE in the subject line.

Questions?

Please contact Maureen Cacioppo or Jenine Sansosti at 330/929-6634 or via email (MaureenC@cybersummit.org or JenineS@cybersummit.org).



Outstanding Educator Nomination Form

Section A: Description of Nominee(s)

Click the box to check the categories of the team members being nominated:

- Community Leaders (e.g., school board members, community business leaders);
- Related service personnel (e.g., speech and language pathologists, school psychologists, occupational therapists, physical therapists);
- Family members, parents, or caregivers;
- Teachers;
- Non-licensed personnel (e.g., aides, paraprofessionals, secretaries, school bus drivers, school cooks);
- Administrators (e.g., superintendents, supervisors, building principals);
- Students (i.e., a group of students with and without disabilities that has made significant contributions related to standards, capacity, or accountability);
- Heterogeneous groups (e.g., at district building level);

The nominee is a(n):

- Individual Team Building
-

Section B: Area of Achievement

Click the box to check one (or more) of the following areas of achievement:

- High-Impact Instruction**— Individuals or teams of individuals who helped to design and deliver instruction which significantly increases or improves one of the following:
 - Access to grade-level content for children with disabilities and other children most at risk, or
 - Graduation rates and/or reduce the rate of dropout and/or suspension/expulsion for students with disabilities and other children most at risk (e.g. limited English, proficient, children from economic disadvantage), or
 - Post-secondary outcomes (i.e., after high school graduation) for students with disabilities and other children most at risk (e.g. limited English, proficient, children from economic disadvantage).
- Growing Great Schools** – Individuals or teams of individuals who have increased building or district capacity to develop and implement one of the following:
 - A school-wide behavior plan designed to address universal targeted and intensive strategies that led to a reduction in the frequency and/or intensity of problem behaviors,
 - An academic plan designed to address universal, targeted, and intensive strategies that led to a reduction in the number of children demonstrating academic difficulties in reading and/or math,
 - An integrated academic behavioral model of improvement that incorporates universal, targeted, and intensive strategies that led to a reduction in the need for special education services in a district or building and narrowed the achievement gaps for students with disabilities and other groups of children who are at risk, or
 - Other district- or building-wide change initiatives which have improved performance of children with disabilities and other children most at risk through other strategies not mentioned above.

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Section C: Nominee Details

Please provide background and contact information regarding nominees.

Nominee Contact Information

School District/Agency Building (if applicable)

Address Phone

Nominee Name(s)	Nominee Title(s)/Role(s)	Total Yrs. Professional Experience	Total Yrs. in Role	Email address	Phone/ Extension

(Add cells if needed for additional team nominees)

D. Nominator Information

Please provide contact information for the nominator, in the event that there are questions or additional information is needed.

Name Role/Title Building/District

Email address Phone Number

Section E: Letters of Recommendation

Please provide TWO letters of recommendation in support of nominee. (Nominator DOES NOT need to submit letter of recommendation if they completed information in this application.)

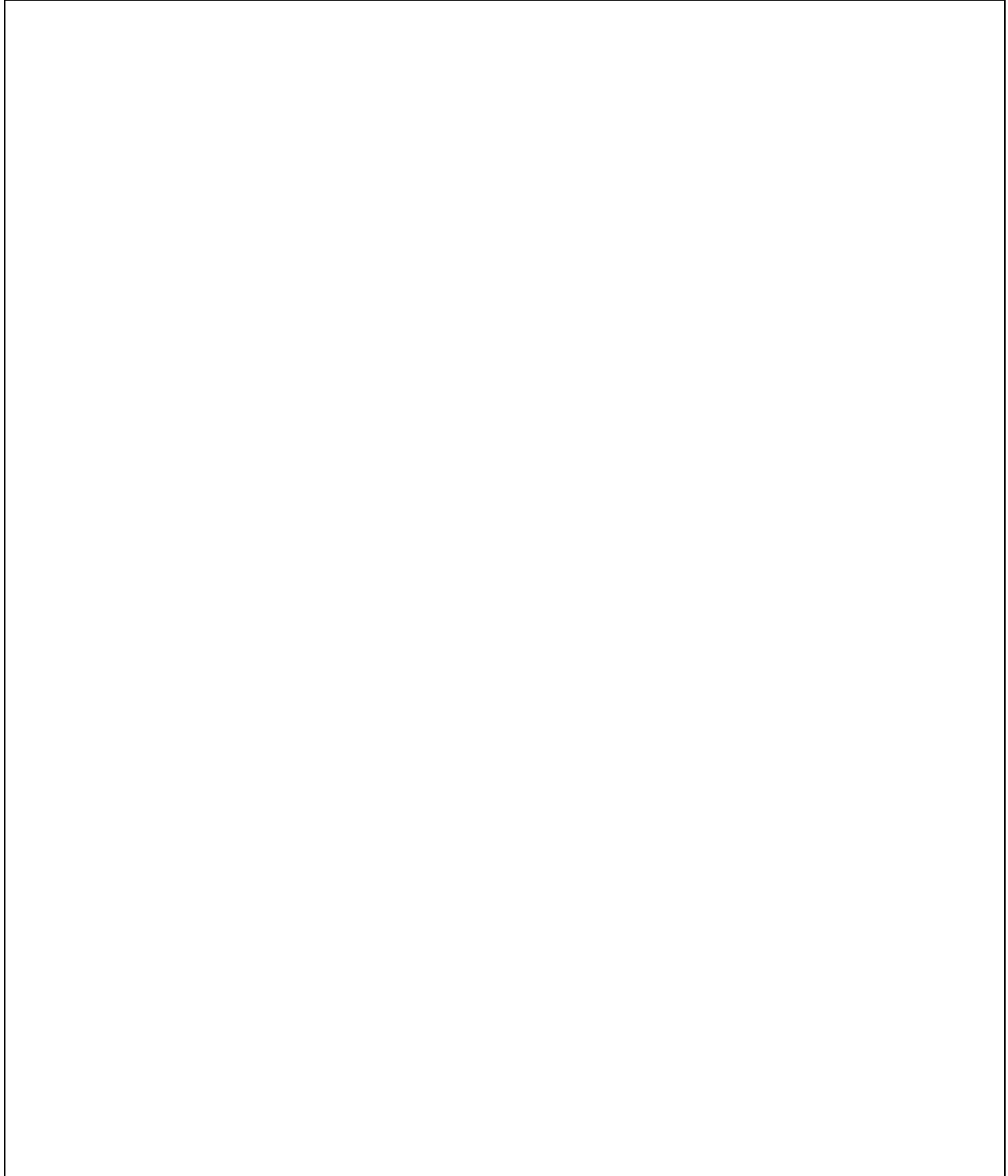
Name Title District/Organization

Name Title District/Organization

Outstanding Educator Nomination Form

Section F.1: Description of Nominee's Work – What did they do?

1. Describe the work for which the individual or team is being nominated.

A large, empty rectangular box with a thin black border, intended for the user to describe the work of the nominee. The box occupies most of the page below the question.

Outstanding Educator Nomination Form

Section F.2, cont'd: Description of Nominee's Work – Why does it matter?

2. Describe the significance of the contributions made by the individual or team. *How has this individual or team of individuals contributed to improving achievement for students with disabilities and other at-risk learners?* Provide evidence (data) demonstrating improvement in closing the achievement gap for students with disabilities and other at-risk learners. If nominee is a district employee, please share how this achievement relates to the district's Continuous Improvement or Strategic Plan.