



State Support Team Region 8

Positive Behavioral Interventions and Supports (PBIS) Training

Audience: Building/District level behavior teams, BLT's, DLT's

Description:

PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS IS NOT a packaged curriculum, scripted intervention, or manualized strategy. PBIS IS a prevention-oriented way for school personnel to (a) organize evidence-based practices, (b) improve their implementation of those practices, and (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students (PBIS.org). This training will teach building teams to create and implement the Universal Tier (Tier 1) of a PBIS framework. Building teams will learn the rationale for implementing this framework. In addition, teams will develop school-wide expectations which will be used in their buildings. Teams will also develop a system of reinforcement, as well as data systems which will inform decision making and help monitor behaviors at the building level. This workshop is a 4 part series, in which teams are required to attend all 4 sessions.

Participants will:

- Identify the rationale for implementing PBIS
- Understand aspects of the PBIS framework
- Develop overarching expectations and determine how they will be taught to students
- Develop a reinforcement system and systematic plan for error correction
- Identify or develop a data management system to monitor behaviors

Dates:

September 8, 2015
October 20, 2015
January 12, 2016
March 15, 2016

Times:

9:00—3:00
Registration begins at 8:30

Fee:

Free
Lunch on your own

Location:

Summit County ESC
420 Washington Ave.
Cuyahoga Falls, OH 44221

Contact Hours:

20 Contact Hours

Graduate Credit:

1 Graduate credit from
Ashland University
\$140.00

Participants must register through STARS: www.ode.state.oh.us

Click on Safe Account sign-in

If you have any questions, please contact Stephanie Denham:
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