Individual Professional Development Plan (IPDP) Cycle for License Renewal Writing your Individual Professional Development Plan (IPDP) Goal

Refer to Appendix A for more detailed information

Examine your practice

- Look at multiple sources of information: student achievement, culture, professional relationships, etc.
- Consider school and district goals

Set priorities and goals

- Conduct a self-assessment using the *Ohio Standards for the Teaching Profession Reflection Tool (Form C)*
- Decide on your top priorities for professional growth and write SMART goals for your IPDP

Submit your plan

- Submit your completed plan to the Local Professional Development Committee (LPDC) for approval
- Once approved, begin to participate in professional development activities related to your goals

How to write IPDP goals

State an intention to engage in learning	Describe an area of focus for learning	Include the rationale	Include a timeline (optional)
I will acquire	multiple strategies	to improve classroom management	at intervals throughout the licensure cycle
I will investigate	interdisciplinary strategies	to build connections between subjects	during the summer of 2012
I will enhance my ability to teach	special needs students	to improve student achievement	During the 2010-11 school year
I will enhance my skills	in both interpreting and using data	to improve my ability to adjust instruction to meet student needs	optional

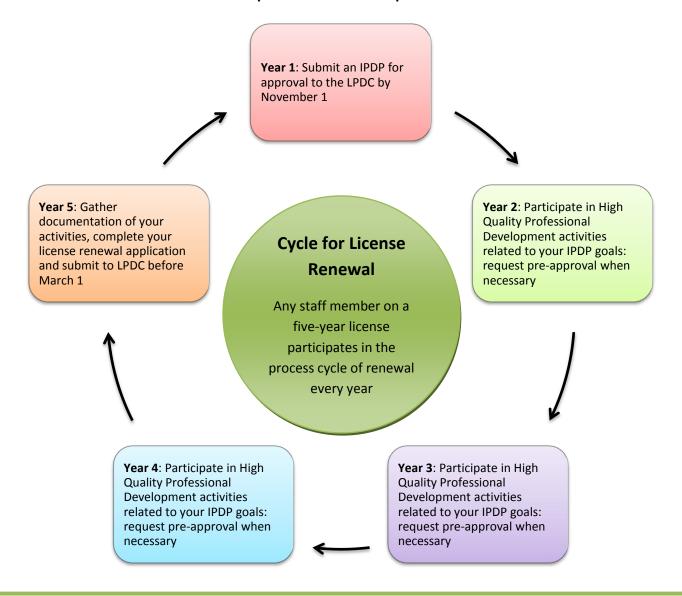
- Your Individual Professional Development Plan (IPDP) must include at least three goals
- During the renewal cycle, you may resubmit your plan for approval if you develop new goals based on your professional development needs

List Activities on your IPDP proposal (Form D - item 3 under each goal)

- Acceptable professional development activities are listed on Form E pre-approval is required for certain activities
- All activities must meet the standards for high quality professional development (HQPD) See Appendix B
- All activities must relate to the Ohio Standards for the Teaching Profession

Mayfield City Schools Individual Professional Development Plan (IPDP) Process

Steps in the submission process



What is High Quality Professional Development?

See Appendix B for more information

- HQPD is a purposeful, structured and continuous process that occurs over time
- HQPD is informed by multiple sources of data
- HQPD is collaborative
- HQPD includes varied learning experiences that accommodate individual educators' knowledge and skills
- HQPD is evaluated by its short-term and long-term impact on professional practice and achievement of all students
- HQPD results in the acquisition, enhancement or refinement of skills and knowledge

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